

## Call for Partners | ERASMUS+ Project |

Overview about the Project Idea	
<b>Provisional Title:</b>	<i>Creating enhanced learning and working environments - Training on empowering methods to reconnect to myself, others and nature</i>
<b>Key words:</b>	Flow learning, lively learning environments, holistic knowledge sharing, mentoring, sharing responsibilities, community and team building, culture of belonging, nature connection and awareness, leadership training
<b>Background:</b>	Every learning environment has its own challenges, but all trainers and workcamp coordinators share the same wish: They all wish for the participants to have a great time and to learn most effectively the contents of the workcamp, workshop, training or seminar at hand. What if there were methods that can ensure that not only the participants learn most effectively and at ease but also that the coordinating/trainer team will have a most replenishing and fulfilling time at what they are sharing and working at?! Many people working in pedagogics or seminar teaching long for a feeling of appreciation, acknowledgement, open sharing, that everything works in a flow and for an effective way of sharing responsibilities with everybody feeling in the right place.
<b>Summary:</b>	<p>As trainers in the German SCI branch, we offer both new and ancient reliable methods and approaches to make this deeper longing for effective team engagement, community building and learning environments a conscious and fruitful learning journey. When people (in participating as well as in coordinating roles) experience a feeling of belonging and a sense of worthiness, they open up. We will show you how to facilitate a feeling of connection within a group, the feeling of being needed and supported by and contributing to the group you are working in. Integrating everybody into a fulfilling co-creation process allows both participants and facilitators to relax and to get a deeper sense of their place in the group, which inspires and motivates young people to engage and participate more in on-going and future projects of your organisation. Through creating a safe "learning container", experience-based and personally relevant learning can happen and a variety of qualities like creativity, curiosity, openness, playfulness, prototyping, focus, appreciation, gratitude, deeper reflection and integration allow for a holistic learning and working experience. Therefore, the contents of any learning journey will reach the participants on a deeper level and the outcomes of working projects can become more powerful and authentic.</p> <p>Moreover, we offer tools for peaceful communication and collaboration within and between projects as well as with external partners. This also includes theory and practice in how to successfully navigate challenges that trainers, coordinators and facilitators face. The presented methods and approaches are particularly fit for trainers in (international) youth work and workcamp coordinators but can also be transferred to and used in other contexts.</p> <p>Experiencing nature on a deeper level and developing a felt sense of connectedness with other people encourages individuals and groups to engage for a future that is not only life-enhancing, but also worth living. Therefore, the program can support its participants in strengthening their motivation and commitment to act for the sake of the whole net of life. With this, sustainability can guide them in their youth work and volunteering activities.</p>

<b>Aims:</b>	<ul style="list-style-type: none"> <li>• Accompanying the participants in strengthening their individual impacts: <ul style="list-style-type: none"> <li>○ Participants develop an increased awareness for their projects and work. They become able to enrich these existing projects by building on a stronger basis for applying methods and models (for example, participants know how to use natural patterns for learning and sharing when running seminars, camps and other events)</li> <li>○ Supporting the participants in their personal development and growth</li> </ul> </li> <li>• Fostering the exchange and potential joint projects between participants and different partner organizations by... <ul style="list-style-type: none"> <li>○ providing room to exchange knowledge and learn from existing local and international projects</li> <li>○ encouraging participants to work on (joint) project ideas and implement those on the local level and facilitating continuous peer-to-peer mentoring among participants that lasts beyond the training series</li> </ul> </li> <li>• Supporting societal change by... <ul style="list-style-type: none"> <li>○ experiencing and living values that are conducive to life</li> <li>○ aligning the own actions and projects with the well-being of the entire life network</li> <li>○ contributing to a culture that recognizes the importance as how we relate to one another and to our surroundings and that honours all life</li> </ul> </li> </ul>
<b>Topics:</b>	<ul style="list-style-type: none"> <li>• flow learning and mentoring</li> <li>• methods that promote the quality of learning and working environments and that foster well-being (including how to use music, humour, playing, experiences in nature, getting into the senses etc.)</li> <li>• effective and participatory team leading – including how to find vision and alignment in a team</li> <li>• easy-to-do methods to create and renew connection with myself, within a group (through community and team building) and with the greater whole</li> <li>• understanding human life stages and how to include different generations</li> <li>• project management based on natural patterns</li> <li>• effective and empathetic communication and tools to handle emotions like anger and sadness</li> <li>• possibilities to prevent, to use and to transform conflicts peacefully (peacemaking and mediation)</li> <li>• promoting cultural diversity and sensibility</li> <li>• applying outdoor education methods for individuals and groups to facilitate their access to nature and to allow for experience-based learning</li> </ul>
<b>Outcome:</b>	<ul style="list-style-type: none"> <li>• trainers/camp coordinators/facilitators are empowered and equipped with a toolbox of methods which they can easily transfer into their contexts</li> </ul>

	<ul style="list-style-type: none"> <li>• experiences and reflections on the training as well as how the participants applied the approaches and methods in their contexts are documented and accessible for other volunteers and staff members of SCI branches and partner organisations</li> <li>• after having completed the training cycle, the participants are multipliers of what they have learned and are able to pass it on within their contexts</li> <li>• report(s) on the training series, for example in the international SCI magazine and in newsletters/magazines of the different partner organizations</li> </ul>
<b>Location:</b>	<i>Germany (Hohlenstein 34, 88693 Deggenhausertal, Baden-Württemberg)</i>
<b>Timing / Duration:</b>	<p><b>Activity 1:</b> <i>“Immersion into Enhanced Learning” Training – 5 working days (Monday to Friday), April 2020</i></p> <p><b>Activity 2:</b> <i>“Going further with Enhanced Learning” Training – 5 working days, June 2020</i></p> <p><b>Activity 3:</b> <i>Evaluation seminar, wrapping the bundle and outlook – 5 working days, October 2010</i></p>
<b>Information related to the partnership</b>	
<b>Deadline for being partner</b>	<b>Please inform us at the very latest by 27<sup>th</sup> September 2019</b> if you wish to become partner
<b>Tasks of partners</b>	<p>The <b>partner organisations</b> should...</p> <ul style="list-style-type: none"> <li>• Send participants who are active in the partner organizations</li> <li>• Support the participants and give them space to implement the outcomes of the seminar in the partner organizations</li> </ul> <p><b>Participants profile:</b> Everyone who joins the project should...</p> <ol style="list-style-type: none"> <li>1. Be active in their sending organisations and have experience in volunteering, camp coordinating and/or seminar leading (or be willing to gather such experience in the near future)</li> <li>2. Be committed to attending <i>all three events</i> (as the three trainings build on each other), to be able to attend each seminar in its full duration and be willing to continue their learning journeys in between the seminars</li> <li>3. Be comfortable with speaking and writing English</li> <li>4. Be committed to come to the seminars without flying, and to travel instead by overland route.</li> <li>5. Be willing to commit themselves to spreading their new skills and competences to their sending branch in whatever capacity</li> <li>6. Be willing to stay in simple conditions (e.g. compost toilet, sleeping in a tent)</li> </ol>
<b>Documents to be filled by the partners</b>	<ul style="list-style-type: none"> <li>– PIC number</li> <li>– Description of your organisation (Background &amp; Experience)</li> <li>– Name, Email and phone number of both your legal representative <u>and</u> contact person</li> <li>– The <b>signed</b> and <b>dated</b> mandate</li> </ul>
<b>Financial conditions for participants</b>	Food and accommodation of the participants will be fully covered. Reimbursement of the travel tickets will be 100% up to the maximum amounts indicated in the rules of the Erasmus+ programme after the receipt of original documents (maximum travel reimbursement amounts: 100-499 km = 180 euro, 500-1999 km = 275 euro, 2000-2999 km = 360 euro)

### Technical info about the funds

<b>Donor:</b>	EU German National Agency
<b>Programme:</b>	Erasmus+ KA1 Mobility for Youth Workers
<b>Deadline for submission:</b>	September 30 <sup>th</sup> 2019
<b>Reference:</b>	
<b>Eligibility:</b>	<p><b>Programme Countries:</b> Austria, Estonia, Italy, Portugal, Belgium, Finland, Latvia, Romania, Bulgaria, France, Lithuania, Slovak Republic, Croatia, Germany, Luxembourg, Slovenia, Greece, Spain, Czech Republic, Hungary, Netherlands, Sweden, Serbia, Turkey, Norway, Denmark, Ireland, Poland, United Kingdom, Republic of North Macedonia</p> <p><b>Partner Countries:</b> Albania, Bosnia and Herzegovina, Kosovo, Montenegro, Serbia, Russian Federation, Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine, Egypt, Libya, Algeria, Tunisia, Morocco, Israel, Palestine, Syria, Lebanon, Jordan</p>
<b>Contact person:</b>	Please send your PIC number and other data described above to <a href="mailto:john.myers@sci-d.de">john.myers@sci-d.de</a> , so we can generate the mandate that you need to sign